



Academic Acceptance: Co-existence and Respect of Lesbians, Gays, Bisexuals and Transgender in Marinduque State College Main Campus, Boac

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Abstract

- There had been number of researches that investigate on the gender development and equality. Majority of countries around the world have become proverbial of this. As statuesque shows, Philippines is one of fast developing countries in the last three years, concomitant on this is the rapid growth on the number of lesbian, gay, bisexual and transgender.





- The purpose of this study is to assess how much academically accepted and respected is the LGBT by the Marinduque State College students. Discussing the matter of academic acceptance depends on the group they belong, the religion or the tradition and the culture and the people they living with, but on how open minded the students are about LGBT.

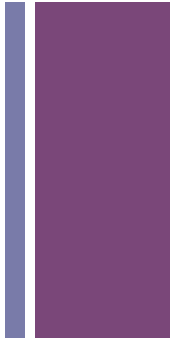




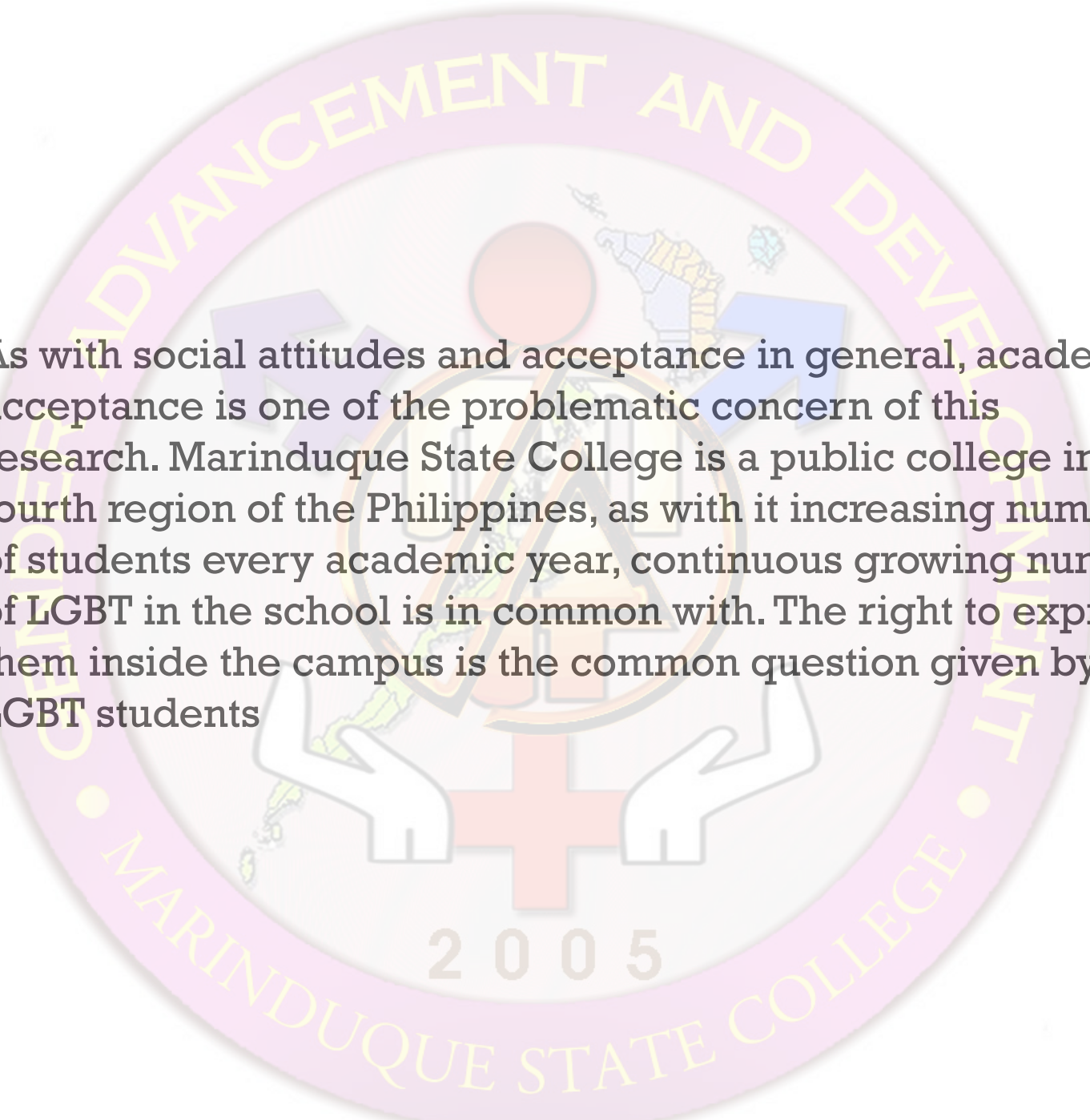
Introduction

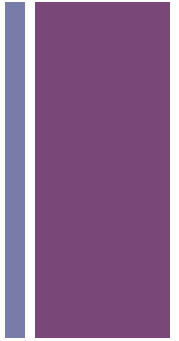


- Acceptance in human psychology is a person's assent to the reality of a situation, recognizing a process or condition (often a negative or uncomfortable situation) without attempting to change it, protest, or exit. Acceptance include the right of all persons, free of coercion, discrimination and violence, to: (1) the highest attainable standard of sexual health, including access to sexual and reproductive health care services; (2) seek, receive and impart information related to sexuality; (3) sexuality education; (4) respect for bodily integrity; (5) chose their partner, the responsible exercise of human rights requires that all persons respect the rights of others “(WHO, 2012).



- As with social attitudes and acceptance in general, academic acceptance is one of the problematic concern of this research. Marinduque State College is a public college in the fourth region of the Philippines, as with it increasing number of students every academic year, continuous growing number of LGBT in the school is in common with. The right to express them inside the campus is the common question given by the LGBT students





- Academic acceptance may be concluded through the co-existence and respect of the students. First I look at views on lesbian, gay, bisexual and transgender and explore dimensions such as acceptance of equal rights, respect and visible homosexuality in their instant set-ups. I then discuss differences in attitudes and perspective of the students from the selected schools of Marinduque State College. Finally, I devote attention to the co-existence and respect given to the LGBT students. As well as presenting the findings, where possible we associate co-existence and respect to acceptance.

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Methodology



- This research uses both qualitative and quantitative paradigm. Since that this study is qualitative, it's primarily goal is to describe a situation, phenomenon, problem or event and that the analysis is done to establish variation in the situation or phenomenon and through quantitative paradigm phenomena will be presented via statistical, mathematical or numerical data or computational techniques. (Maxwell, 2005) This research technique is suitable for this research because it gives room to the researcher to engage critical thinking when evaluating the gathered data and information. Other reason is that it is more flexible and open to new discussions of processes that are disclosed during the gathering of data.



- One hundred heterosexual students: twenty from School of Secondary Teacher Education, twenty from School of Industrial Education, twenty from School of Information and Computing Sciences, twenty from School of Criminal Justice Education and twenty from School of Engineering and ten LGBT students from the said schools making up the respondents of the study.

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MARINDUQUE STATE COLLEGE



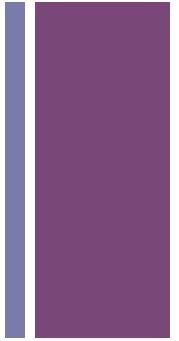
- Ethics is an important part of every research. It is typically fundamental as far as the validity of the research is concerned. There are many stakeholders in research activity which include the participants in the research, the researcher and sometimes the funding body of the research (Ranjit, 1999).





Results and Discussions

Questions	FREQUENCY				TOTAL	%				TOTAL
	Never thought of it	Never thought of it but give respect	Completely Disagree	Accepted/ completely agree		Never thought of it	Never thought of it but give respect	Completely Disagree	Accepted/ completely agree	
Same sex relationship in the school	27	20	35	19	99	27.27	20.20	35.35	19.19	100
Perspective on gay, lesbian, bisexual and transgender teachers and employees in the college	9	51	10	28	98	9.18	52.04	10.20	28.57	100
Same sex that are kissing, hugging, and doing holding hands inside the campus	17	38	29	16	100	17	38	29	16	100
Gay, lesbian, bisexual and transgender should be free of showing their gender	17	43	19	17	96	17.71	44.79	19.79	17.71	100
Gay, lesbian, bisexual and transgender should be allow of forming organizations/groups	19	45	19	17	100	19	45	19	17	100
Gay, lesbian, bisexual and transgender should be free of wearing long or short hair inside the school	24	20	50	3	97	24.74	20.62	51.55	3.09	100
Gay, lesbian, bisexual and transgender wearing dresses they want	21	23	42	12	98	21.43	23.47	42.86	12.24	100
Gay, lesbian, bisexual and transgender using comfort rooms for their opposite sex	10	15	69	6	100	10	15	69	6	100
Gay, lesbian, bisexual and transgender should be allowed to be member of any society and organizations	14	53	8	24	99	14.14	53.53	8.8	24.24	100
Gay, lesbian, bisexual and transgender should be free of using their on dialect/ gay lingo	19	21	42	16	98	19.39	21.43	42.86	19.39	100



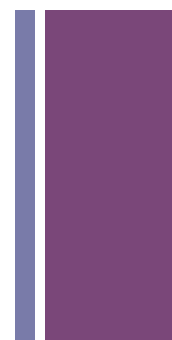
- The majority of heterosexual students' respondents in the study are 51 % females and 49% males out of 100 respondents from the selected schools of Marinduque State College. 61(61%) are Roman Catholics, since Philippine is a Christiane country most of the respondents are Christians, 17% are Iglesiasani Cristo, 6% are Aglipayan, 9% are Born again respectively, while 7% of the respondents belongs to other religions, such as Seventh Day Adventist, Jehovah's Witnesses. 35 % of the respondents are aged 18 to 19, 31% are aged 20 to 21, 22% are aged 16 to 17 and 12% are aged 22 and older.

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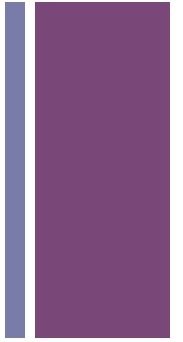


- According to the students of Marinduque State College, same sex relationship, display of long and short hair, wearing of dresses they want, used of comfort rooms for their opposite sex and the use of swardspeak or gay lingo inside the campus was the most disagreed settings of LGBT in the school.

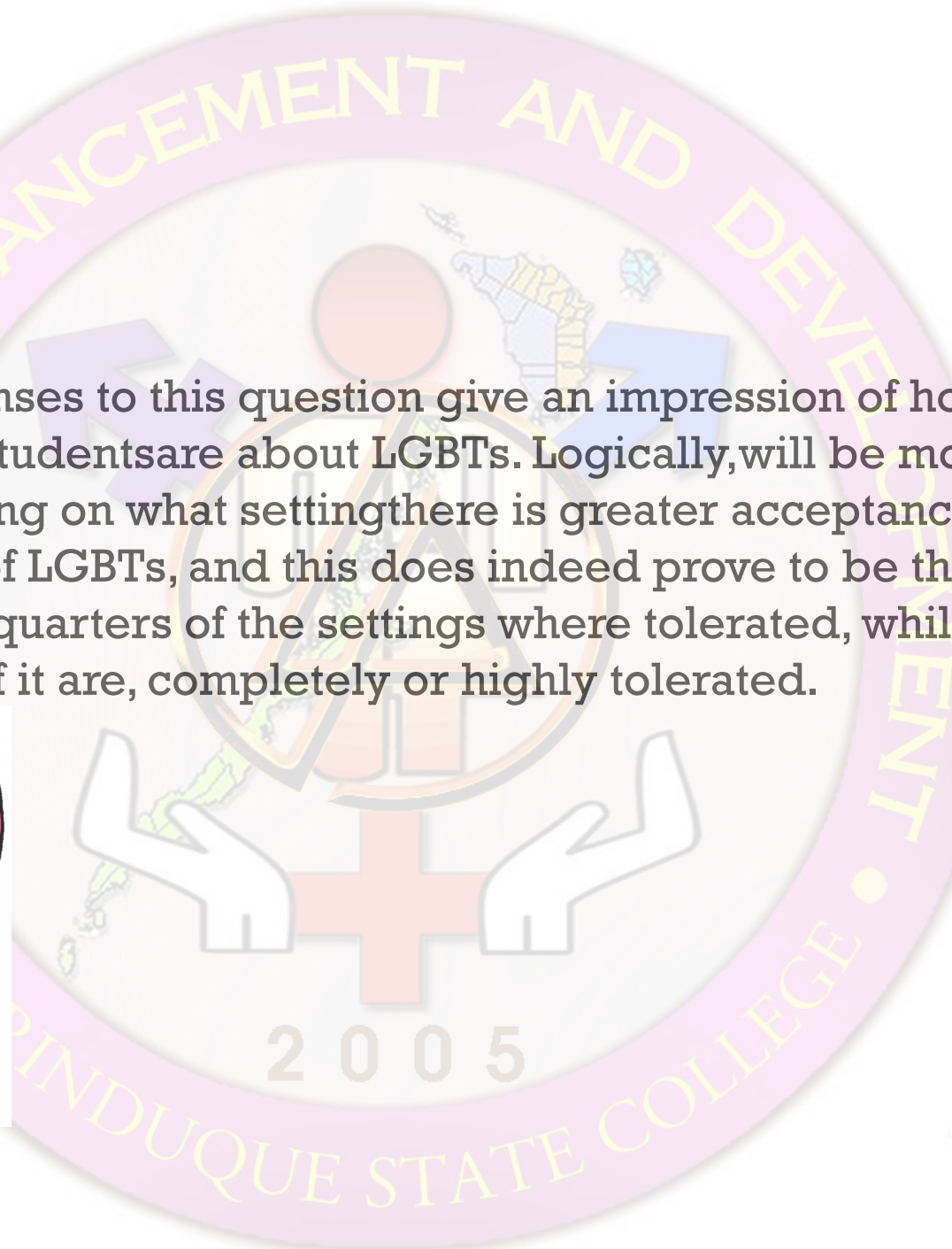




Questions	FREQUENCY		Scale	Interpretation
	completely agree	completely agree		
Same sex relationship in the school	19	19.19	2	Completely Tolerated
Perspective on gay, lesbian, bisexual and transgender teachers and employees in the college	28	28.57	3	Partially Accepted
Same sex that are kissing, hugging, and doing holding hands inside the campus	16	16	2	Completely Tolerated
Gay, lesbian, bisexual and transgender should be free of showing their gender	17	17.71	2	Completely Tolerated
Gay, lesbian, bisexual and transgender should be allow of forming organizations/groups	17	17	2	Completely Tolerated
Gay, lesbian, bisexual and transgender should be free of wearing long or short hair inside the school	3	3.09	1	Tolerated
Gay, lesbian, bisexual and transgender wearing dresses they want	12	12.24	1	Tolerated
Gay, lesbian, bisexual and transgender using comfort rooms for their opposite sex	6	6	1	Tolerated
Gay, lesbian, bisexual and transgender should be allowed to be member of any society and organizations	24	24.24	2	Completely Tolerated
Gay, lesbian, bisexual and transgender				Completely



- The responses to this question give an impression of how open the students are about LGBTs. Logically, will be more likely seeing on what setting there is greater acceptance and tolerance of LGBTs, and this does indeed prove to be the case: one-quarters of the settings where tolerated, while a majority of it are, completely or highly tolerated.





Questions	completely agree	completely agree	Scale	Interpretation
Same sex relationship in the school	19	19.19	2	Less respected
Perspective on gay, lesbian, bisexual and transgender teachers and employees in the college	28	28.57	3	Partially respected
Same sex that are kissing, hugging, and doing holding hands inside the campus	16	16	2	Less respected
Gay, lesbian, bisexual and transgender should be free of showing their gender	17	17.71	2	Less respected
Gay, lesbian, bisexual and transgender should be allow of forming organizations/groups	17	17	2	Less respected
Gay, lesbian, bisexual and transgender should be free of wearing long or short hair inside the school	3	3.09	1	Not respected
Gay, lesbian, bisexual and transgender wearing dresses they want	12	12.24	1	Not respected
Gay, lesbian, bisexual and transgender using comfort rooms for their opposite sex	6	6	1	Not respected
Gay, lesbian, bisexual and transgender should be allowed to be member of any society and organizations	24	24.24	2	Less respected
Gay, lesbian, bisexual and transgender should be free of using their on dialect/ gay	16	19.39	2	Less respected

Table 4 Lesbian, Gay, Bisexual and Transgender Collective Experiences

Questions	FREQUENCY				%			
	Always	Sometimes	Never	TOTAL	Always	Sometimes	Never	TOTAL
Free to wear dresses you want	7	16	24	47	14.89	34.04	51.06	100
Can use comfort rooms of opposite sex	0	0	49	49	0	0	100	100
Can wear short or long hair inside the campus	7	8	31	46	15.22	17.39	67.39	100
Used "gay lingo" inside the school/classroom	4	15	31	50	8	30	62	100
Free to have same sex relationship	6	7	34	47	12.77	14.89	72.34	100
I am respected by my classmates, teachers and employees of the school	29	16	5	50	58	32	10	100
Freely join in different school activities	41	8	1	50	82	16	2	100
Can join society/groups without discrimination	46	4	0	50	92	8	0	100
Can move freely inside the campus/school without destructive feelings	42	7	1	50	84	14	2	100
Can experience negativism inside the school	0	18	32	50	0	36	64	100

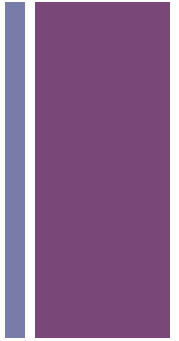


Homosexuality:



- Table 3 shows that there are indeed limits to the respect received by LGBTs, especially when it comes to the display of short and long hair, wearing of dresses, and using of things that are opposite to what a hetero student used. Four out of ten settings were not respected, and three are highly respected.

**It's more fun in the
Philippines**



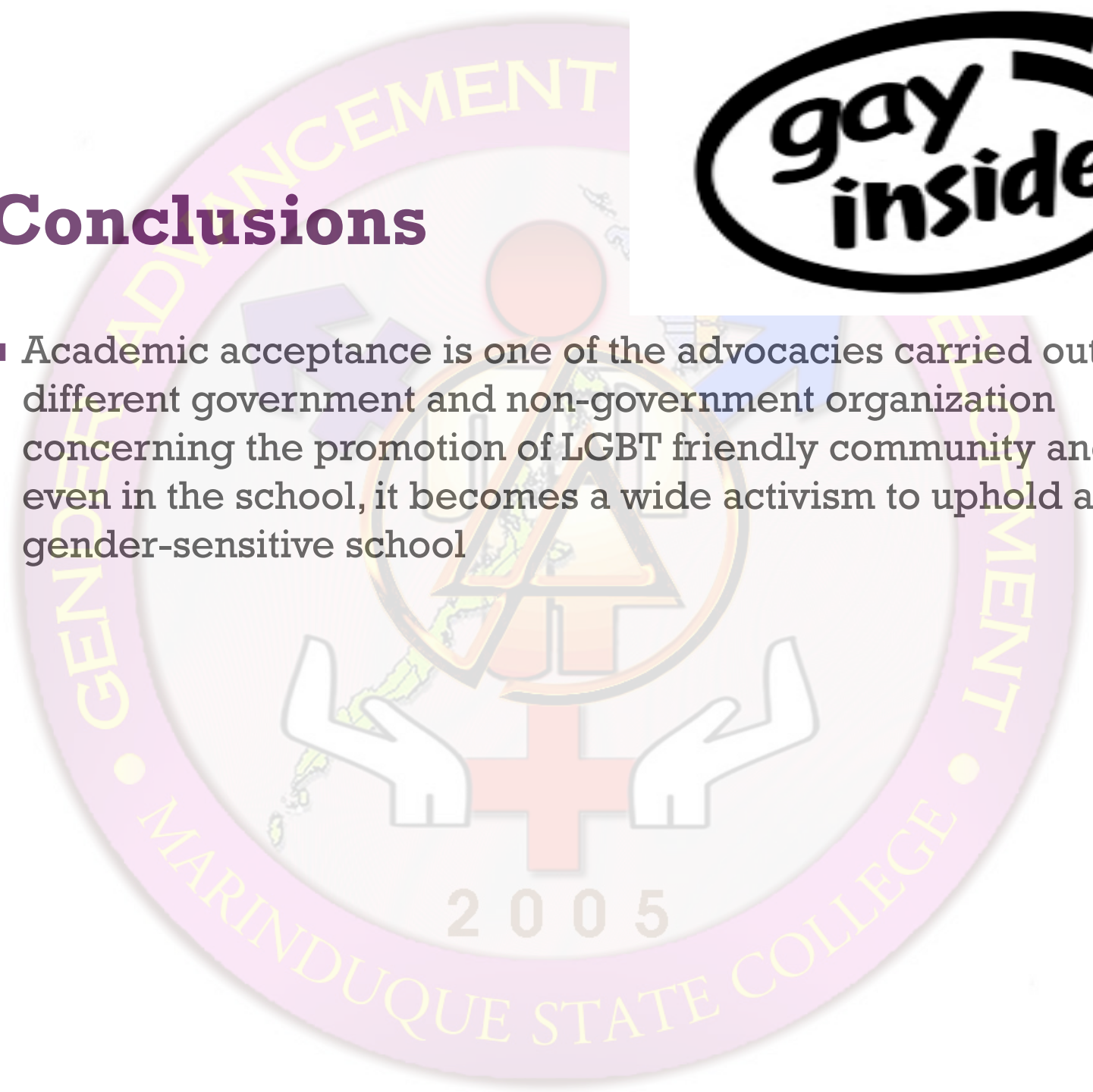
- Respect is often mentioned spontaneously when people talk about relationships and intuitively everyone knows its meaning. In any kind of relationship, respect is thought to contribute to its success. (Costley, C., Babis, P., Friend, L., & FitzPatrick, M. 2004).





Conclusions

- Academic acceptance is one of the advocacies carried out by different government and non-government organization concerning the promotion of LGBT friendly community and even in the school, it becomes a wide activism to uphold a gender-sensitive school





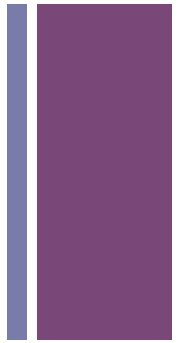
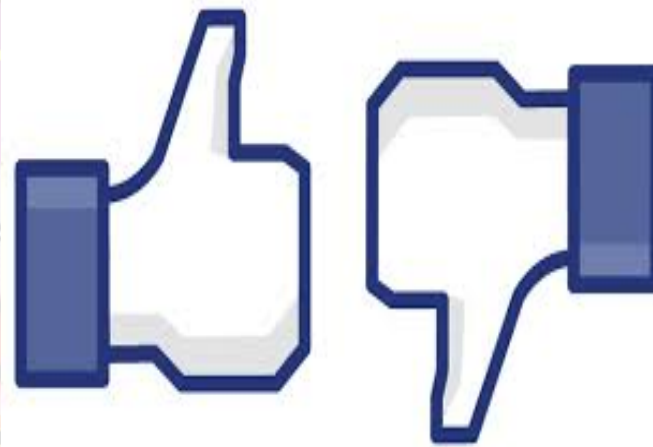
Recommendations



- For the College administrations
- Provide opportunities for LGBT's that will help them discover and improved themselves.
- Facilitate and improve the LGBT's involvement to the college activities.
- Promote awareness about lgbs role and rights in the college.
- Create policies and regulations that involve the LGBT natures.
- Establish a more gender sensitive school.
- Provide goals that are neutral in nature.



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■ Acknowledgement

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